

2022-23 John Dewey Academy of Learning School Success Plan



School Mission/Vision

The mission of John Dewey Academy of Learning is to provide students with a rigorous project-based curriculum and a safe, caring community in which to learn. By developing the whole person-- academically, personally, and professionally--JDAL will assist students in reaching their full potential.

2020-21 School-wide Achievement Results (School Report Card Link)		
2022-23 Achievement Goals and Measures		
Literacy	100% of JDAL students will demonstrate proficiency in at least 80% of the annual standard benchmarks in reading.	
Math	100% of JDAL students will demonstrate proficiency in at least 80% of the annual standard benchmarks in math.	
Engagement/Culture	JDAL will cultivate family support with at least 90% participation at event nights (three per year) and student-led conferences (three per year).	
Professional Learning Focus (Based on Needs Assessment)		
Culturally Sensitive Trauma Informed Practices	Staff at JDAL will continue to learn more about how we can meet the social-emotional needs of our students. This includes working with the equity department, the school social worker, and outside agencies. We are entering our 3rd year of The Leader in Me program as well as aligning our work with The Center for Culturally Responsive Teaching and Learning.	
High Priority Strategies/Action Steps		
Academic Progress	 Creation of individualized learning plan in Headrush, including Xello (college and career readiness software). Weekly one-on-one conferring and goal setting with students regarding academic progress. Student/advisor standardized test reflection and plan in ILP (individualized learning plan). Continue with the gradual release model for PBL seminars for students requiring more guidance. 	
School Culture	 Continue implementation of Leader in Me Curriculum. Align Leader in Me with Culturally Responsive Minds lessons to ensure materials are culturally and linguistically responsive. Align our school calendar with diverse monthly celebrations as well as social emotional themes based on the Collaborative for Academic, Social, and Emotional Learning (CASEL) framework. 	
Family Engagement	 Advertise event night and conference dates in multiple formats for families, including print/postcards sent via USPS. 	





Report family attendance percentage in the newsletter.
• Communicate with families to identify and overcome barriers preventing attendance at
event night and conferences.
 Students write and send end of term progress updates to their family.

This public document represents a summary of the school success plan and continuous improvement process. Please contact the school principal for additional information on the comprehensive plan.